

Institutional Report

STANDARDS	PROPOSED CHANGES TO RULES	COMMENTS
Draft 2014		
<u>10.58.505 BUSINESS AND INFORMATION TECHNOLOGY EDUCATION</u>	<u>10.58.505 BUSINESS AND INFORMATION TECHNOLOGY EDUCATION</u>	
(1) The program requires that successful candidates:	(1) The program requires that successful candidates:	
(a) demonstrate a variety of collaborative efforts to enhance the curricula including, but not limited to, advisory committees, business partnerships, tech prep, school to work, applied academics, technology integration, career planning, cooperative education, curriculum integration, and Indian Education for All (20-1-501, MCA);	(a) demonstrate a variety of collaborative efforts to enhance the curricula including, but not limited to, advisory committees, business partnerships, tech prep, school to work, applied academics, technology integration, career planning, cooperative education, curriculum integration, and Indian Education for All (20-1-501, MCA); <u>create, analyze, revise, and implement business education curricula that facilitates the learning of dynamic subject matter in diverse learning environments;</u>	
	<u>(b) build professional relationships with stakeholders to produce a relevant learning environment that reflects the real world and provides benefits to the student and the community, including development of career pathways and work-based learning experiences;</u>	
(b) demonstrate the development of personal and leadership competencies (e.g., citizenship, personal development, goal setting, parliamentary procedure, and teamwork);	(b)(c) demonstrate the development of personal and leadership competencies (e.g., citizenship, personal development, goal setting, parliamentary procedure, and <u>teamwork collaboration</u>);	
(c) demonstrate and apply the philosophy and objectives of career and technical education;	(c)(d) demonstrate and apply <u>ethical professional practice based on the principles and philosophy and objectives of business education and career and technical education through civic engagement, advocacy, and active participation in professional development and professional growth activities;</u>	

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(d) demonstrate effective classroom management techniques and modify the curriculum to meet a variety of student needs;	(d) demonstrate effective classroom management techniques and modify the curriculum to meet a variety of student needs;	
	<u>(e) integrate professional student organizations into the curriculum to provide an environment in which students grow professionally, personally, and socially; involve the business and professional community; and recognize the organization provides opportunities for personal growth and leadership development;</u>	
(e) identify methods for selection and application of the tools of technology relating to personal and business decision making;	(e) <u>(f)</u> identify methods for selection and application of the tools of technology <u>tools</u> relating to personal and business decision making;	
(f) demonstrate and apply the use of current and emerging technologies used by business, industry, and education;	(f) <u>(g)</u> demonstrate and apply the use of current and emerging technologies used by business, industry, and education;	
(g) demonstrate basic concepts of effective oral and written communication;	(g) <u>(h)</u> demonstrate basic concepts of effective oral and written communication <u>skills to facilitate learning, incorporate quality standards in all forms of communications, and recognize that culture impacts business communication;</u>	
	<u>(i) determine the nature and extent of the information needed, access needed information effectively and efficiently, and evaluate information and its sources critically;</u>	
(h) demonstrate ethical and social responsibilities related to business and the legal framework for personal, business, and social interactions;	(h) <u>(i)</u> demonstrate ethical and social responsibilities related to business and the legal framework for personal, business, and social interactions;	



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	(j) (k) identify careers and opportunities in business and related occupational fields;	
(i) demonstrate the skills needed to successfully obtain and maintain employment;	(i) (l) demonstrate <u>the importance of employment communications to career success (e.g., resume, application letter, application forms and online application system, follow-up letter, electronic database employment search engines) interview techniques, and</u> the skills needed to successfully obtain and maintain employment;	
(j) identify careers and opportunities in business and related occupational fields;		
(k) assess student interests, aptitudes, personal qualities, and other information necessary for students to make informed career choices;	(k) (m) assess student interests, aptitudes, personal qualities, and other information necessary for students to make informed career choices;	
(l) demonstrate effective techniques for managing employees, personnel relations, and the budgeting of time and resources;	(l) (n) demonstrate effective techniques for managing employees, personnel relations, and the budgeting of time and resources;	
(m) apply marketing concepts and management fundamentals;	(m) (o) apply marketing concepts and management fundamentals;	
(n) organize, manage, and synthesize information to make wise business decisions;	(n) (p) organize, manage, and synthesize information to make wise business decisions;	
(o) demonstrate techniques for business problem solving;	(o) (q) demonstrate techniques for business problem solving;	
(p) apply interpersonal, teamwork, and leadership skills necessary to function in multicultural business and social settings;	(p) (r) apply interpersonal, teamwork, and leadership skills necessary to function in multicultural business and social settings;	



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(q) conduct research activities in domestic and international business;	(q)(s) <u>conduct research activities in domestic and international business demonstrate an awareness of the interrelatedness of one country's political policies and economic practices on another including interactions with sovereign Tribal nations and an understanding of the global business environment—the interconnectedness of cultural, political, legal, economic, and ethical systems;</u>	
(r) demonstrate and apply principles of economics, free enterprise, and global economies;	(r)(t) demonstrate and apply principles of economics, free enterprise, and global economies;	
(s) demonstrate and apply the basic concepts of personal finance skills, social and government responsibility, and business practices;	(s)(u) demonstrate and apply the basic concepts of personal finance skills, social and government responsibility, and business practices;	
(t) demonstrate the role of entrepreneurship in economies and the process of starting and maintaining a business;	(t)(v) demonstrate the role of entrepreneurship in economies and the process of starting and maintaining a business;	
(u) demonstrate accounting procedures to make decisions about planning, organizing, and allocating resources; and	(u)(w) <u>demonstrate accounting procedures to make decisions about planning, organizing, and allocating and use of accounting tools, strategies, and systems to maintain, monitor, control, and plan the use of financial resources; and</u>	
	<u>(x) demonstrate the ability to use technology as a tool for facilitating business functions, coordinate information technology instruction in business education and across the curriculum, explain the value of information technology and the potential impact it may have on students' lives;</u>	



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	<u>(y) develop students' ability to analyze, synthesize, evaluate, and apply technologies to solve problems, increase productivity, and improve quality of life;</u>	
(v) demonstrate the different functional areas of business as interrelated parts rather than distinct and separate entities.	(v) <u>(z)</u> demonstrate the different functional areas of business as interrelated parts rather than distinct and separate entities.	
(History: 20-2-114, 20-2-121, MCA; <u>IMP</u> , 20-1-501, 20-2-121, 20-4-121, MCA; <u>NEW</u> , 1979 MAR p. 492, Eff. 5/25/79; <u>AMD</u> , 1984 MAR p. 831, Eff. 5/18/84; <u>AMD</u> , 1989 MAR p. 397, Eff. 3/31/89; <u>AMD</u> , 1994 MAR p. 2722, Eff. 10/14/94; <u>AMD</u> , 1997 MAR p. 313, Eff. 2/11/97; <u>AMD</u> , 2000 MAR p. 2406, Eff. 9/8/00; <u>AMD</u> , 2007 MAR p. 190, Eff. 2/9/07.)		

